

The University of New Mexico

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MEMORANDUM

TO: LAW FACULTY
FROM: ROBERT J. DESIDERIO, DEAN *Desi*
DATE: OCTOBER 5, 2001
SUBJECT: FACULTY MEETING

**Faculty Meeting Agenda
Tuesday, October 9, 2001
Room 2405
4:00 p.m.**

1. Approval of Minutes of September 25, 2001 Faculty Meeting (on the intranet)
2. Dean's Report
3. JAG Recruitment and Amelioration
4. Results of Dean Characteristics Survey – Dean Desiderio
5. New Business
6. Order of the Coif

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Faculty Minutes

October 9, 2001
Faculty Meeting Minutes
School of Law
Room 2405, 4:00 p.m.

PRESENT: Baum, Bobroff, Browde, Burr, Cruz, Desiderio, Gill, Gonzales, Hall, Hughes, Kovnat, Lopez, Martinez, Mathewson, Montoya, Romero, Schwartz, Taylor, Valencia-Weber

Student Representatives Present: Adams, Willow

ABSENT: Bergman, Blumenfeld, Canova, Ellis, Fritz, Fort, Hart, Kelly, Land, MacPherson, Martin, Montoya-Lewis, Moore, Norwood, Occhialino, Rapaport, Winograd, Wolf

Dean Robert Desiderio called the meeting to order at 4:10 p.m.

Dean Desiderio asked for a motion to approve the minutes of the September 25, 2001 Faculty Meeting. The question was raised on how the Faculty Meeting Minutes are being distributed. Margaret Banek reported that the Minutes are posted on the Law School intranet. Dean Desiderio delayed the approval of the September 25, 2001 Faculty Meeting Minutes until the next faculty meeting to allow the faculty time to review them.

Dean's Report:

Dean Desiderio and the faculty welcomed the new 1L representative, Lucia Willow.

Dean Desiderio reported that the locker rooms and the women's bathroom near the former administration area will be open next week.

The renovation of the Faculty Library/Study Room is almost complete.

On Wednesday, October 10, Dean Desiderio, Professor Ted Occhialino, Marilyn O'Leary and Herb Wright will travel to Washington, D.C. to meet with alumni/ae and to put on a Professionalism CLE. Dean Desiderio and Marilyn O'Leary will meet with Senators Domenici and Bingaman while they are there.

Results of Dean Characteristics Survey:

Dean Desiderio distributed the results of the Dean Characteristics Survey to the faculty.

Professor Antoinette Sedillo Lopez reported that the Dean Search Committee has met and established a time line they will follow in order to have a new Dean chosen by the time Dean Desiderio steps down on July 1. The Committee plans to start reviewing applications on October 22. Professor Sedillo Lopez encouraged the faculty to nominate their colleagues and to call and encourage them to apply.

JAG Recruitment and Amelioration:

Dean Desiderio announced that Captain Travis Rogers will be at the Law School on Monday, October 15, to give a presentation on JAG careers and to hold open meetings for questions students may have. On Tuesday, October 16, he will conduct interviews with interested students. Associate Dean Alfred Mathewson is coordinating the student and faculty amelioration activities. Among the activities being planned is a Teach-In by various faculty members on Tuesday, October 16, at 1:00 p.m.

2L Representative Samantha Adams reported that the ACLU and LAMBDA student organizations are gathering topics and questions to bring up in the open meeting and plan to be an active presence in the Forum. Members of these organizations will participate in interviews in order to ask their questions directly to Captain Rogers.

Professor Margaret Montoya suggested the following three amelioration activities:

Provide information on "gay friendly" employers through Career Services to students.

Collect and distribute information on incidents of discrimination.

Establish a reporting mechanism for the AALS and for us.

Professor Rob Schwartz pointed out that Career Services is desperately short of resources and may not be able to provide additional services.

Dean Desiderio reported that the Career Services position announcement closed last week, and hopefully we will soon have someone in that position.

Professor Rob Schwartz suggested that Professor Sherri Burr, who is the Law School representative to the Faculty Senate, work with main campus faculty to discourage discrimination and to bring the University policy in line with ours.

Professor Kip Bobroff suggested that the Law School plan an event and invite employers who consider themselves "gay friendly" to attend.

Professor Margaret Montoya suggested that law faculty members write letters to the editors of the Albuquerque Journal and the Albuquerque Tribune explaining our position on the JAG issue to the New Mexico bar and to the general public.

New Business:

Professor Gloria Valencia-Weber announced the Lannan Foundation/UNM School of Law program on Thursday, October 25, at 7:00 p.m. at the UNM Continuing Education Conference Center. Justice Thomas R. Berger, Chief Justice of the Canadian Supreme Court, will be the speaker. On Friday, October 26, the Law School will hold its Eighth Annual Indian People/Indian Law Convocation at 4:00 p.m. in Room 2401 at the Law School. John Echohawk will give the keynote address.

Professor Antoinette Sedillo Lopez announced a Clinic Retreat to be held on Wednesday, October 17, 9:00 a.m. to 3:00 p.m. at University House.

Associate Dean Alfred Mathewson reported that a group of Russian judges will visit New Mexico during the first week of November to tour the various courts. Associate Dean Mathewson will try to schedule them to come to the Law School during their visit to the State.

The meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Margaret A. Banek

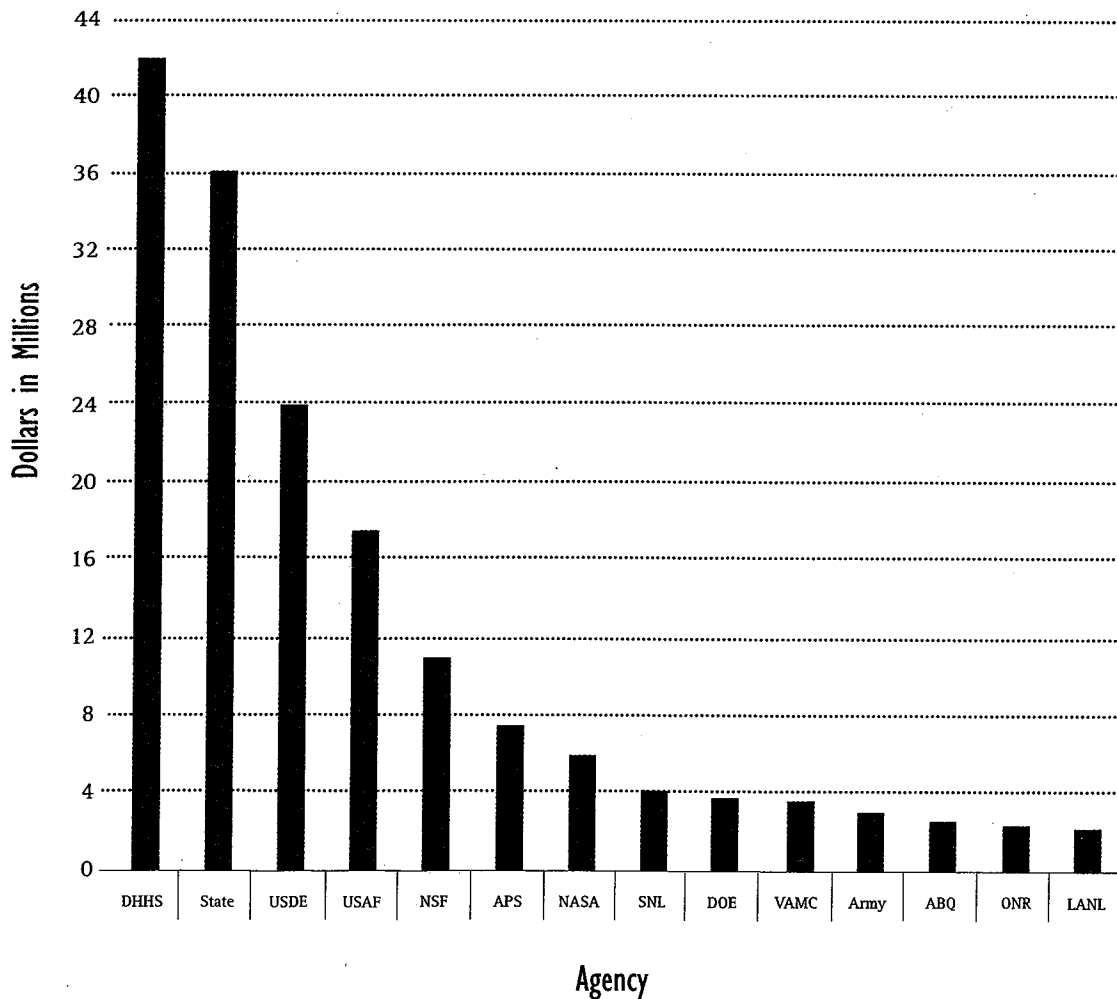
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Table 14: Funding Agencies Providing More Than \$2M in Support FY00

Agency	\$ Amount
U.S. Department of Health and Human Services	\$42,101,882
State of New Mexico	36,007,517
U.S. Department of Education	23,921,057
✓ U.S. Air Force	17,847,326 -
National Science Foundation	11,322,868
Albuquerque Public Schools	7,794,825
National Aeronautics and Space Administration	6,004,125
Sandia National Laboratories	4,080,007
Department of Energy	3,880,341
✓ Veterans Administration Medical Center	2,954,759 ?
✓ U.S. Army	2,917,112 -
City of Albuquerque	2,549,503
✓ Office of Naval Research	2,361,114 -
Los Alamos National Laboratory	2,032,306

Figure 10: Funding Agencies Providing More Than \$2M FY00



RESULTS OF SURVEY OF FACULTY DEAN CHARACTERISTICS

Essential:

Student-centered

Aggressive in placement initiatives

Knowledgeable about New Mexico, its history and its cultural diversity

Someone who has an understanding of our history

Supportive of issues that are important to staff

Very supportive of affirmative action in admissions and hiring

Commitment to affirmative action in admissions, to a diverse faculty, staff and student body, and to a vibrant and supportive law school community

Commitment to values of UNM law school: Demonstrated commitment to affirmative action/creating opportunity.

Strong record of administrative experience in a law school setting

A skilled administrator

Energetic, efficient, organized

Can prioritize and make decisions

Administrative Experience: Skilled manager of people and budgets, positive evaluations from those who have worked with candidate.

Strong teaching experience in a law school setting

Academic Excellence: Publications demonstrating rigor of mind, broad perspective, theoretical innovation, insight. Stature in field evidenced through invited presentations, book and journal editorial positions, recommendations of peers.

A vision for how we can improve our institution

Knows (or has an action-based plan for finding out) where we want the law school to be in ten years

The ability to publicize and celebrate our successes

Comfortable speaking and listening to all of the faculty

A person with no preconceptions about what this law school should be, but who is open to all possibilities and can guide the faculty, alumni and others to a shared vision of the future institution. If finding a shared vision is impossible, a leader who will fairly articulate choices that must be made, will assure faculty input, will provide a fair procedural mechanism for making hard choices.

A person with the strength and will to channel members of the law school community towards the accomplishment of the chosen vision of the role of the law school

Someone who can listen to 34 divergent voices, find common themes, and act on them

A leader who would assess the strengths and weaknesses of this law school, articulate a few goals for this law school and apportion resources accordingly, devoting significant resources to some goals and not so much to others.

Someone who enjoys making tangible progress toward a goal, has a record of implementing programs and has a record of successfully chartering difficult interpersonal territory

Has strong leadership skills

A leader

Leadership: Achievements as a leader in collegial setting (either in universities or like institutions). Visionary and creative, able to set and articulate goals, and lead an institution through implementation without resort to authoritarian measures.
Demonstrated commitment to faculty governance. Inspiring to faculty and students.

An effective fundraiser

Fundraising Experience: Demonstrated success with major donor campaigns

Fundraising skills

Commitment to making legal ethics an integral part of the law school curriculum

Commitment to the law clinic component of the curriculum, in order to teach lawyering skills and to serve indigent individuals and vulnerable communities

Desirable:

An original thinker in legal education

Someone who can use chaos constructively

An able administrator

A responsible UNM citizen

Someone who can function well with fewer faculty meetings

Experience with curricular reform

Experience in both clinical and non-clinical classroom settings

A woman (not because women make better deans, but because hiring a woman would set a positive and energizing precedent)

Teaching experience in both public and private law arenas (i.e., Criminal Law and Torts, or Human Rights and Property)

Expertise in international law and/or participation in international programs or exchanges

Creates an intellectually exciting and stimulating atmosphere

Makes the institution more fun

Public intellectual

Committed to application of research and policy

Breadth of exposure to institutional settings

Work experience in variety of settings, i.e., law firms, non-profits, several universities, government, etc.

Taken courses in management, budgeting

Raised funds from foundations, government agencies, state legislatures

Management and teaching experience in diverse community