


**The University of New Mexico**

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**MEMORANDUM**

**TO:** LAW FACULTY  
**FROM:** LEO M. ROMERO, DEAN   
**DATE:** September 5, 1996  
**SUBJECT:** FACULTY MEETING

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**Faculty Meeting Agenda  
Monday, September 9, 1996  
Dean's Conference Room  
4:00 p.m.**

1. Approval of Minutes of August 26, 1996, Faculty Meeting
2. Dean Search Report - Provost William C. Gordon
3. Dean's Report
4. Faculty Appointments Report - Ted Parnall
5. Honors Eligibility - Associate Dean Peter A. Winograd (see attached)
6. Guanajuato Report - Bill MacPherson
7. NAFTA Student Exchange Report - Frank Gill
8. IPL Report - Paul Nathanson and Paul Biderman
9. Computing Report - Mike Norwood
10. Writing Requirement - Associate Dean Peter A. Winograd
11. Order of the Coif Election
12. New Business

LMR:mb

Attachment

September 9, 1996

Faculty Meeting  
School of Law  
Dean's Conference Room, 4:00 p.m.

PRESENT: Anspach, Bergman, Blumenfeld, Browde, Burr, Creel, Desiderio, DuMars, Fort, Gill, Gonzales, Kelly, Kovnat, MacPherson, Martinez, Mathewson, Moore, Nathanson, Norwood, Occhialino, Parnall, Rapaport, Romero, Subin, Taylor, Utton, Valencia-Weber, Winograd, Zuni

ABSENT: Ellis, Fritz, Hart, Hermann, Montoya

STUDENT REPRESENTATIVES: Jeff Albright, Arianne Mesco

OTHERS: Provost William C. Gordon, Paul Biderman

The meeting was called to order by Dean Leo M. Romero.

After proper motion and second, the minutes of the August 26, 1996, meeting were approved as corrected.

**Dean Search Report:**

Dean Romero welcomed Provost Gordon to the meeting and asked him to share with the faculty his plans for the dean search for the School of Law.

Provost Gordon thanked Dean Romero for his leadership of the Law School for the past five years. He stated that there are currently three other dean searches in progress at UNM—the College of Arts and Sciences, the College of Education, and the School of Architecture. Dr. Gordon admitted that the University administration is concerned with trying to carry out four national dean searches in one year, as resources are limited to attract top-notch people to dean positions. Dr. Gordon had considered the possibility of an interim dean for one year and putting off the search until next year when there may be fewer demands on these resources, but realizes that the law faculty is anxious to get the search started. He stated that the Dean Search Committee will be made up of one senior University administrator, four faculty members from the Law School, one student representative from the Law School, one Law School alumni representative, and one community member in the law profession. There also will be one designated search coordinator to assist the Committee. Dr. Gordon asked the faculty to nominate their colleagues for service on this Committee to Dean Romero, who would then send to the Provost's office seven or eight names of faculty representing diversity in rank, gender, and

ethnicity. He also asked for nominations for the student, alumni, and community representatives on the Committee. He indicated he would like these names in two weeks. Dean Romero responded that the Law School would have names to the Provost for his consideration by this date or before.

Associate Dean Peter A. Winograd suggested that Dean Romero distribute a list of all faculty which can be anonymously checked off and returned to the Dean's office. Dean Romero will then recommend to the Provost faculty members for service on the Search Committee based on the results.

When asked what qualities were important to the Provost in a candidate for dean, Dr. Gordon responded that his evaluation criteria included scholarship, administrative experience, institutional perspective, and adherence to the principle of shared governance. He stated that the candidate would have to be acceptable both to the Provost and the Law School before a new dean would be appointed.

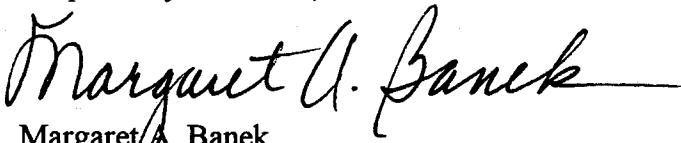
Dean Romero thanked Provost Gordon for coming to the meeting and answering faculty questions about the search.

#### **Faculty Appointments Committee Report:**

Professor Ted Parnall reported that there will be one faculty position open next year due to Professor Michele Hermann's retirement. He asked for faculty discussion on how the position should be advertised—should the position be advertised as a clinical/ADR position or only listed as a clinical position with litigation experience and ADR experience as a desirable qualification. A motion was made by Professor Ruth Kovnat and seconded by Al Utton to recruit a teacher with litigation experience whose principal teaching interest is in clinical legal education. Interest and experience in ADR could be listed as a desirable qualification. In the discussion that followed, it was suggested that perhaps Mark Bennett would be willing to continue to teach the ADR seminars after Professor Hermann's retirement, or perhaps Professor Hermann would be willing to come back to teach the classes. Professor Ted Occhialino suggested that the law faculty be polled to find out if there is anyone interested in developing an expertise in ADR and teaching courses in the field, so that they could work with Professor Hermann this year before she leaves. When voted on, the motion carried.

The meeting adjourned at 5:35 p.m.

Respectfully submitted,

  
Margaret A. Banek

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August 28, 1996

TO: Dean Winograd  
FROM: Patrick McDaniel  
RE: Remedy for Current Inequity Re Honors Eligibility

I respectfully request a review of an inequity in current eligibility requirements for law school honors. I will also suggest how this inequity should be remedied.

The present requirement is that a student must earn nine hours of graded credit and a total of twelve hours of credit in a semester in order to qualify for honors. I suggest that the faculty make a minor adjustment to the policy in order to accommodate participation in moot courts and law school journals. Specifically, I propose that the minimum number of graded hours for honors eligibility be reduced to either seven or eight whenever a student has earned four or more credits in law review or moot court in one semester.

The policy would be as follows. In order to qualify for honors, a student must take twelve hours of credit in a semester. At least seven of those must be graded if the student has received the other five credits in moot court or journals. If the student receives a grade of "credit" for other reasons, the threshold would remain at the current nine credits.

This modification would be beneficial in terms of policy and equity. Changing the current policy would encourage or at least recognize participation in moot courts and journals. It would acknowledge that earning a "credit" grade in a journal or moot court is not the same as receiving a "credit" grade in a class due to inability to take an exam, for example. In addition, while it may make sense for instructional reasons to dispense with grades in these programs, it does not follow that a student should be penalized in terms of honors eligibility for undertaking a heavy workload in these special non-graded courses.

As I understand it, the ostensible purpose behind the nine hour minimum requirement is to avoid "honors inflation" by not qualifying students with part-time graded workloads. The policy revision I have proposed is consistent with this goal.