


**The University of New Mexico**

School of Law  
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**MEMORANDUM**

**TO:** LAW FACULTY  
**FROM:** LEO M. ROMERO, DEAN   
**DATE:** December 7, 1994  
**SUBJECT:** FACULTY MEETING AGENDA

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**Faculty Meeting  
December 12, 1994  
Dean's Conference Room  
12:00 Noon (Lunch will be provided)**

1. Approval of Minutes of December 5, 1994, Faculty Meeting
2. Dean's Report
3. Faculty Appointments Committee - Report Item - Sheryl Scheible Wolf
4. Part-Time Upperclass Program - Action Item - Ted Occhialino
5. Student Employment Issue - Discussion Item - Peter A. Winograd
6. Semester-In-Practice Program - Mike Norwood
7. Proposed Mexican Masters Degree in Comparative Law - Report Item -  
Bill MacPherson
8. New Business

LMR:mb

December 12, 1994

Faculty Meeting Minutes

School of Law

Dean's Conference Room, 12:00 Noon

PRESENT: Anspach, Bergman, Browde, Desiderio, Eiriksson, Ellis, W., Fort, Fritz, Gill, Gomez, Gonzales, Hall, MacPherson, Martinez, Mathewson, Montoya, Norwood, Occhialino, Pearson, Romero, Schwartz, Sedillo Lopez, Taylor, Valencia-Weber, Winograd, Wolf

ABSENT: DuMars, Harrison, Hart, Kelly, Nathanson, Scales, Utton, Zuni

Student Representatives: Alan Maestas, Henry Alaniz, Jama Fisk

The meeting was called to order by Dean Leo Romero.

After proper motion and second, the minutes of the December 5, 1994, meeting were approved as written.

**Dean's Report:**

Barbara Blumenfeld has been appointed as the temporary Legal Writing Instructor for the spring semester.

Facilitator John Arango will be available the last two weeks in December and the first two weeks in January to meet with faculty members. Appointments can be scheduled with Margaret Banek in the Dean's Office.

**Faculty Appointments Committee:**

Associate Dean Sheryl Wolf reported on the AALS Faculty Recruitment Conference in Chicago November 10 and 11, 1994. Associate Dean Wolf and Dean Romero interviewed fifteen candidates, of whom four or five looked very good. Decisions on these applicants will be made as the law school becomes aware of position openings or courses that need to be covered.

The donors of the Leon Karelitz Chair in Oil and Gas Law have indicated they will put up the money for this position early enough for the law school to hire a one-semester visitor next year.

**Flexible-Time Legal Education Program:**

Professor Ted Occhialino distributed to the faculty a slightly modified version of the Flexible-Time Legal Education Program, and moved to substitute this version for the motion previously distributed as an attachment to the minutes. The motion was seconded by Jama

Fisk. After discussion, it was the consensus of the faculty to change references to the Associate Dean to "a Dean," and in number 4, section H, to add "or grants permission to the student to take a leave of absence." Dean Romero then called the question, and when voted on, the motion carried. The final version of the motion as passed by the faculty is attached.

#### **Student Employment Issue:**

Associate Dean Peter A. Winograd raised the question of an applicant who may be entering law school in the fall of 1995 and who also is a legislator. The law school policy states that a student may not be employed in their first year of law school and may work no more than 20 hours in their second year. It was the consensus of the faculty that the policy would not be applicable, as campaigning and serving in the legislature is not compensated work.

#### **Semester-In-Practice Program:**

Professor Michael Norwood reported on the recommendation of linking the ethics component with the clinical requirement; that is, that every student must take clinic and ethics concurrently, which would mean that this year's second-year class should be prohibited from taking ethics separately in the spring semester. After discussion, it was the consensus of the faculty not to act on the recommendation, and to discourage second-year law students from taking ethics separately but not to prohibit them. Dean Romero asked Professor Norwood to draft a memo to 2Ls asking them to consider combining their ethics component and clinical requirement.

#### **Proposed Mexican Masters Degree in International Comparative Law:**

Professor William MacPherson reported that the University of Guadalajara, the University of Toluca, the University of San Luis Potosi, and Texas Tech are proposing a Masters Degree in International Comparative Law, which would be completed in four summers. They are encouraging UNM to participate in the program, and have offered the Law School administrative and financial control. Dean Romero referred the proposal to the International Programs Committee, and asked this Committee to report on new developments as they come in.

#### **Other Business:**

The faculty joined Dean Romero in commending Professor Bill Ellis for his years of hard work and faithful attendance at faculty meetings. Professor Ellis is retiring at the end of the semester.

The faculty joined Dean Romero in expressing their appreciation to Professor Gudmundur Eirikson, who leaves the faculty at the end of the semester but will still be in Albuquerque through the rest of the academic year.

The meeting was adjourned at 1:45 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Margaret A. Banek". The signature is written in black ink and is positioned above the printed name.

Margaret A. Banek

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Attachment

The UNM School of Law adopted this Motion at a faculty meeting  
on December 12, 1994

MOTION

Flexible-Time Legal Education Program

In order to allow students who have family responsibilities or financial or personal needs that cannot adequately be met while undertaking a full-time three year program, and to encourage additional qualified persons to apply to law school who are not in a position to attend law school full-time for three years, while at the same time assuring the continued integrity of the existing academic program,

The School of Law adopts a Flexible-Time Legal Education Program effective for students who enter the School of Law in the Fall of 1994 and thereafter.

The following describes the Flexible-Time Legal Education Program (FTLEP):

1. All students admitted to the Law School must complete the first-year program as full-time students, subject to all existing rules, including limitations upon the number of hours students can work during the first year of law school;
2. Prior to beginning the second year of law school, or thereafter, students may apply for participation in the FTLEP;
3. A Dean shall counsel students who apply for the FTLEP program and then shall grant them permission to participate in the program unless a compelling reason exists to deny the application;
4. Students who participate in the FTLEP:
  - A.
    - i. May take eight or nine academic credits in any semester and if they do so, they are exempt from current rules limiting the number of hours that full-time students are permitted to work;
    - ii. May take ten or eleven academic credits in any semester, but if they do so, they are not exempt from current rules limiting the number of hours that full-time students are permitted to work
  - B. Are eligible for financial aid as are full-time students, though the Financial Aid Committee, in determining financial need of an FTLEP student, shall take into account both

the student's opportunity to work expanded hours and the student's actual earnings;

C. Are eligible, as are full-time students, to participate in all extra-curricular and co-curricular activities, to qualify for all honors and awards bestowed by the College of Law, to register for Summer School and Intersession Courses and to register for classes of limited enrollment;

D. Must meet all regular prerequisites for graduation including "residence hours" and course requirements;

E. Shall pay tuition in accordance with University schedules applicable to part-time students.

F. May choose to re-enroll as full-time students (subject to all rules applicable to full-time students) after they have been granted FTLEP status, by notifying the Associate Dean of their intent to do so prior to the commencement of the semester in which they plan to attend school full-time;

G. Must graduate from the School of Law no later than nine semesters after they enroll (e.g., a student entering in the Fall of 1995 must graduate by the end of the Fall Semester of 1999) unless a Dean grants an extension for compelling reasons or grants permission to the student to take a leave of absence.

5. The Flexible-Time Legal Education Program is adopted with the following explicit directions as to its subsequent implementation:

A. There shall be no significant changes in the existing schedule of courses or exams, the dates they are offered or the times they are offered merely to accommodate the needs or preferences of FTLEP students;

B. The program is not a true "part-time" program, should not be advertised as such, and is not intended to lead inexorably toward the institution of a true part-time program.

C. It is the practice and policy of the School of Law not to allow students to take fewer than eight credit hours per semester. The Dean should grant exceptions to this policy rarely and only for a compelling reason.