

School of Law  
Faculty Meeting  
March 22, 1982  
Conference Room  
4:00 p.m.

MINUTES

Present: Bowler, Browde, Desiderio, J. Ellis, W. Ellis, Fink,  
Gonzales, Hart, Hermann, Johnson, Koynat, Minzner,  
Muir, Nathanson, Norwood, Parnall, Occhialino, Romero,  
Scales, Schwartz, Simson, Teitelbaum, Utton, Winograd;  
Student Representatives Duarte, Garcia; Camp

The meeting was called to order by Dean Desiderio; minutes of the meeting of March 8, 1982, were approved. Announcements;

1. Dean called attention to changes in scheduling future faculty meetings; April 5; April 19; May 3
2. Judge Howard Bratton will be the speaker at Commencement in May.
3. The Alumni Association is having a luncheon for third year students on Friday, March 26, at Winrock Inn, at 12:00 noon. Faculty members are invited as guests of the Association.
4. Budget information will be forthcoming after more concrete information is available.
5. Faculty members wishing to schedule examinations prior to the regular exam period are reminded to make plans through Lou Camp.
6. Professor Sam Roll of the Psychology Department is joining our faculty in the Spring semester.

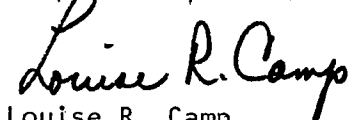
The faculty then considered the Proposal of the Curriculum Committee for first year classes during Fall 1982, a copy of which is attached. It was moved and seconded that the Proposal be amended by adding a third section to Introduction to Legal Analysis, to be a Programmed Studies section, with details to be worked out. Motion carried. Thus, the motion to accept the Committee's Proposal, with this amendment, carried. Also, a vote confirmed six sections for Advocacy in the Spring 1983 semester.

The Board of Regents will hold an open meeting in the Roberts Room of Scholes Hall on Wednesday, March 24, from 2:00 to 4:00 p.m., to accept comments regarding a search committee for selection of a new President.

Schwartz invited the faculty to a lecture by Stephen Toulmin, Friday, March 26, Rm. 2402, 10:30 a.m. Descriptive memo will be distributed.

Meeting adjourned.

Respectfully submitted,

  
Louise R. Camp  
Sec'y

CAMP

THE UNIVERSITY OF NEW MEXICO

DATE: March 11, 1982

TO: Faculty  
FROM: Curriculum Committee  
SUBJECT:

The Curriculum Committee brings to the faculty a recommendation and two alternative proposals for the first-year curriculum. The committee departs from usual procedure and submits the first-year curriculum to the faculty separate from the upper-class curriculum for two reasons: (1) the recommended curriculum incorporates several major changes from previous curricula, and the faculty might want time for more extensive consideration than is normally the case; and (2) the desires of the faculty with respect to several issues posed by the first-year curriculum will influence decisions on the upper-class curriculum.

Attached are three alternative curricular proposals, labeled Recommendation, Alternative # 1, and Alternative # 2. The committee had a strong preference for the proposal labeled Recommendation, and this should be taken by the faculty as a committee recommendation. Because the committee's recommendation involves moving Advocacy from the first to the second semester, the committee offers two alternative curricula with Advocacy in the first semester. These alternatives are presented in the committee's order of preference. We note that the only difference between Alternatives ## 1 and 2 is that in Alternative # 2 Civil Procedure is substituted for Criminal Law in the first semester. The committee had a slight preference for Criminal Law in the first semester.

Some of the issues raised by the attached curricular proposals are:

1. Advocacy. Should advocacy be placed in the first or second semester? If Advocacy is taught in the second semester, should it be divided into 4, 5, or 6 sections?
2. Number of Courses in First Semester. The committee recommends that the first semester be comprised of four, four-hour courses. The view of the committee is that a wide disparity of credit hours among first-semester (-year) courses caused students to view the courses with fewer credit hours as less important and hence less worthy of their attention. The committee's solution is to go to four courses, each with four credit hours.
3. Criminal Law. If Advocacy is taught in the second semester, should Criminal Law be divided into four sections to provide first-semester students with a course with relatively small sections?
4. Legal Analysis. Should the experiment in Legal Analysis continue? The committee recommends expanding the course to four credit hours.
5. Civil Procedure. Should Civil Procedure be in the first semester? The committee preferred Civil Procedure in the second semester, but Alternative # 2 is a curriculum with Civil Procedure in the first semester.

6. Legal History. If Property/Legal History is removed to the second semester (Alternative ## 2 and 3), the committee proposal is that the first semester faculty coordinate with Professor Minzner to include a legal history segment in each of their courses.

7. Legal Research. If Advocacy is taught in the second semester, should some provision be made for a legal research component in the first semester? The committee proposal is to encourage/require first-semester faculty to coordinate with Professors Fink and Bowler to include a legal research component in their courses.

8. Programmed Studies. The committee recommends that Programmed Studies continue as a section of Criminal Law in the recommended proposal and in Alternative # 1 and as a section of Civil Procedure in Alternative # 2. To avoid some problems which arose this year, the committee recommends that a different exam be given to the Programmed Studies section.

9. Elective. The committee recommends continuing a true elective in the second semester.

FIRST YEAR CURRICULUM--RECOMMENDATION

First Semester

Contracts	(4 hours)	§ 1 -- Desiderio § 2 -- Goldberg
Intro. to Legal Analysis	(4 hours)	§ 1 -- Hart § 2 -- Teitelbaum § 3
Property/Legal History	(4 hours)	§ 1 -- Flickinger § 2 -- Minzner
Criminal Law	(4 hours)	§ 1 -- Stelzner § 2 -- Schwartz § 3 -- Hermann § 4 -- Teitelbaum

Second Semester

Advocacy	(4 hours)	§ 1 -- Johnson § 2 -- Taylor § 3 -- Stelzner § 4 -- Simson § 5 -- Hart § 6 -- Teitelbaum
Torts	(3 hours)	§ 1 -- Scales § 2 --
Civil Procedure	(3 hours)	§ 1 -- Schwartz § 2 -- Occhialino
Constitutional Law	(3 hours)	§ 1 -- Scales § 2 -- Browde
True Elective	(0-3 hours)	Staff

FIRST YEAR CURRICULUM--ALTERNATIVE # 1

First Semester

Contracts	(4 hours)	§ 1 -- Desiderio § 2 -- Goldberg
Intro. to Legal Analysis	(4 hours)	§ 1 -- Hart § 2 -- Teitelbaum
Criminal Law	(4 hours)	§ 1 -- Stelzner § 2 -- Schwartz § 3 -- Hermann
Advocacy	(4 hours)	§ 1 -- K. Johnson § 2 -- S. Taylor § 3 -- R. Kovnat § 4 -- H. Simson § 5 -- § 6 --

Second Semester

Property/Legal History	(4 hours)	§ 1 -- Flickinger § 2 -- Minzner
Civil Procedure	(3 hours)	§ 1 -- Schwartz § 2 -- Occhialino
Torts	(3 hours)	§ 1 -- Scales § 2 --
Constitutional Law	(3 hours)	§ 1 -- Scales § 2 -- Browde
True Elective	(0-3 hours)	

FIRST YEAR CURRICULUM--ALTERNATIVE # 2

First Semester

Contracts	(4 hours)	§ 1 -- Desiderio § 2 -- Goldberg
Intro. to Legal Analysis	(4 hours)	§ 1 -- Hart § 2 -- Teitelbaum
Civil Procedure	(4 hours)	§ 1 -- Schwartz § 2 -- Kovnat § 3 -- Occhialino
Advocacy	(4 hours)	§ 1 -- K. Johnson § 2 -- S. Taylor § 3 -- R. Kovnat § 4 -- H. Simson § 5 -- § 6 --

Second Semester

Property/Legal History	(4 hours)	§ 1 -- Minzner § 2 -- Flickinger
Criminal Law	(3 hours)	§ 1 -- Stelzner § 2 -- Hermann
Torts	(3 hours)	§ 1 -- Scales § 2
Constitutional Law	(3 hours)	§ 1 -- Scales § 2 -- Browde
True Elective	(0-3 hours)	