

School of Law
Faculty Meeting
February 15, 1982
Conference Room
4:00 p.m.

MINUTES

Present: Browde, Desiderio, DuMars, J. Ellis, W. Ellis,
Fink, Goldberg, Gonzales, Hart, Hermann, Johnson,
Kovnat, Muir, Nathanson, Norwood, Parnall,
Occhialino, Romero, Scales, Schwartz, Simson,
Stelzner, Teitelbaum, Utton, Weddington, Winograd;
Student Representatives Garcia, Kamm; Camp

Dean Desiderio called the meeting to order; minutes of the meetings on January 14, 18, and 25, and on February 8, 1982, were approved.

Dean announced that Scott Taylor, Karl Johnson, and Paul Nathanson have accepted positions on our faculty, while Berta Hernandez declined.

He also reminded faculty members of the visit on February 17 of Carol Oppenheimer, who is under consideration for a faculty slot.

Dean spoke on budgetary matters.

As a replacement for DuMars on the Faculty Senate, Teitelbaum was chosen.

Faculty vote denied the petition of Alexander King for reconsideration of his academic suspension.

Norwood asked the faculty to consider changes in student evaluations and grading system in Clinical in-house programs (memo attached). Discussion followed.

Meeting adjourned.

Respectfully submitted,



Louise R. Camp
Sec'y

MEMO

TO: Faculty Meeting, January 25, 1982

FROM: Mike Norwood, Acting Director, Clinical Law Program

RE: Student Evaluations and Grading in the Clinical Law Program

The Clinical faculty requests that they be permanently relieved from the current policy that they provide Clinical students with written evaluations of their performance in Clinical courses.

The Clinical faculty further requests that the present policy for the grading of Clinical courses be revised. The present policy provides that all Clinical courses will be graded on the basis of credit for satisfactory performance, D for unsatisfactory, but passing performance, and F for failure. The present policy also allows the Clinical faculty to reward outstanding performance in Clinical courses by awarding selected students with graduation with honors in Clinical courses. The Clinical faculty requests that the present policy be replaced with full scale letter grading in all in-house Clinical courses. The grading of extern courses will remain unaltered.