

UNM School of Law  
Faculty Meeting  
January 24, 1977  
4:00 p.m., Conference Room

MINUTES

Present: Desiderio, J. Ellis, W. Ellis, Fink, Goldberg,  
Gonzales, Hart, Kovnat, MacPherson, Martinez,  
Minzner, Muir, Norwood, Ragsdale, Schwartz,  
Simson, Teitelbaum, Utton, Weihofen, Winograd;  
Students Hernandez, Kraemer, Noland

The meeting was called to order by Dean Hart, and minutes of the meetings of January 10 and 17 were approved.

Dean announced that CLEO is seeking a new director, that the Visiting Scholarship Program of Columbia University is recruiting visitors, and that the 1977 Tax Guide for College Teachers is available to the faculty.

Teitelbaum moved that a memorial (attached) to Jerrold Walden be submitted to the Association of American Law Schools. Motion carried unanimously.

Concerning the petition of <sup>✓</sup>Peso Chavez, it was moved that he be allowed to continue in law school on probation. Motion failed.

A motion to deny the petition of Pedro Palacios for reentry this semester carried; a motion to readmit him next fall carried.


A motion to suspend Rudy Triviso carried. *See 2/7/77*

Motions to continue on probation Dennis Martinez and Robert Aragon carried.

There was some discussion regarding faculty positions to be filled.

Meeting adjourned.

Respectfully yours,



Louise R. Camp  
Sec'y

Next meeting:  
Monday, January 31

*Handwritten notes:*  
K...  
R...  
G...

JERROLD L. WALDEN  
1924-1976

Jerrold L. Walden taught at our School of Law from 1955 to 1959. For the next ten years he taught at Emory University and the Universities of Alabama, North Dakota and Iowa, serving as dean at North Dakota for three years. He returned to the University of New Mexico in 1969 and was here until his death on September 16, 1976, except for a year that he spent as Distinguished Professor of Law at Mercer University.

Professor Walden was a quiet man: reserved, retiring, even shy. Truly a gentle person, always considerate of others, he empathized with their problems while keeping his own to himself.

He did not give the impression that he was a fierce advocate, but he was a vigorous proponent of civil liberties and academic freedom, he represented others whose rights were challenged. He did so quietly, but gave himself totally to his client, asking nothing in return except that justice prevail.

He did not give the impression that he was a leader, but he was. As the senior member of a young faculty, he helped teach us how to teach. He reminded us of our responsibilities to the University, to the profession, to our students and to the preservation and extension of knowledge. In these aspects, Jerry served as a model. We knew his commitment to them, and strove to emulate him.

During the past several years, he led the efforts of the faculty to open our school and the profession to minorities and to the disadvantaged. He taught in the Special Scholarship Program

in Law for American Indians every summer, and for the past two years he directed and taught in our summer pre-law program. He would tolerate no diminution in the faculty's efforts to attract additional students from groups that have been long neglected by the law schools; indeed, we never did enough to please him. Because he believed in action rather than rhetoric and shunned the attention he richly deserved, he never received the credit he deserved for his efforts in these programs.

Although he seldom spoke at faculty meetings, there was never any question of where he stood. He demanded, in his quiet way, that we strive for the highest standards of teaching and scholarship and that every degree from our school be earned.

He believed that society was entitled to rely on the competence of our graduates as lawyers and that the mission of law school also required that our graduates see the law in the context of economic, social, technical, political and human problems. The strength of his influence was such that his ideals became ours and that there was no possibility that we would depart from them while he was with us.

He expected much of his colleagues, sometimes more than we had to offer, but he was tolerant of our mistakes. With new members of the faculty he was especially helpful, largely because he understood that teaching is difficult even for the experienced and is especially so for the novice.

He did not give the impression that he was an exciting teacher, but he was. The classroom was his real world: his domain. In it, he was a different person. Invariably, he would remove his jacket, roll up his sleeves and go to work. His repertoire of antics and pranks, all practiced with a serious

purpose, is legend at every law school where he taught and dear to the hearts of his many students. He would tear pages out of his casebook to show his dissatisfaction with a student's poor recitation, or sing and recite his own poetry relating to a case. To demonstrate that conduct as well as speech was protected by the Constitution, he would secretly bring a flag to class, pull it out, stomp on it and elicit class reaction.

There were no quiet moments in Jerry Walden's class. There was excitement and there was tension, bred partly by his demeanor but more so by the incisiveness of his analysis and the depth of his ideas. He lived for the hours we let him teach and there were never enough to satisfy him. Although he was a lawyer and a scholar and a leader, his greatest pride would lie in the recognition that he was a good, indeed a great, teacher.

The Faculty  
The University of New Mexico  
School of Law

FACULTY COMMITTEES  
1977-78

Students

Faculty Secretary:	Louise R. Camp	
Faculty Appointments:	Ruth Kovnat (Chairperson) Charles DuMars Richard Gonzales Lee Teitelbaum Albert Utton	*(Anthony Apodaca (2) (Del Conroy (2) (Mario Mainero (1) (Marilyn Plunkett (1) (Judy Salazar (1)
Admissions:	<i>W. J. Flickinger</i> Helene Simson (Chairperson) Willis Ellis Jose Martinez Hugh Muir Peter Winograd	Jeff Dempsey (3)
Curriculum:	Robert Desiderio (Chairperson) Joseph Goldberg William MacPherson Leo Romero Robert Schwartz	Randi M. Giron (1) Anne Albrink (2) Don Vigil (3)
Financial Aids:	Joseph Goldberg (Chairperson) Hugh Muir Luis Stelzner Albert Utton Peter Winograd	Ruth Kirkpatrick (1) Matthew Chacon (2) Corliss Thalley (3)
Re-admission Committee:	Willis Ellis (Chairperson) Michele Hermann William MacPherson Peter Winograd	
Sabbatical Leaves:	Albert Utton (Chairperson) Myron Fink Mario Occhialino	
Library:	James Ellis (Chairperson) Charles DuMars Myron Fink Richard Gonzales Mario Occhialino	
Committee on Honors & Awards:	Pamela Minzner (Chairperson) James Ellis J. Michael Norwood	
Student Affairs:	J. Michael Norwood (Chairperson) Jose Martinez Robert Schwartz Luis Stelzner Peter Winograd	Frances Bassett (1) Peter Cubra (2) Sig Olson (2)
Committee on Self Study:	Mario Occhialino (Chairperson) Robert Desiderio Michele Hermann Pamela Minzner Leo Romero Lee Teitelbaum	One student and one graduate will also be on this Committee

Faculty Representatives:

1st Year:	E. J. Fenoglio
2nd Year:	Marcia LeClaire
3rd Year:	Jan Perelson

\*This Student Committee is a separate committee and not a part of the Faculty Appointments Committee.