

**Minutes for Faculty Meeting
December 5, 2017**

This meeting was called to order at 3:02 p.m., once a quorum was reached. The following people were present for at least some portion of the meeting.

Faculty: **George Bach, Reed Benson, Camille Carey, Steven Homer, Lucrecia Jaramillo, Joshua Kastenberg, April Land, John LaVelle, Nathalie Martin, Serge Martinez, Alfred Mathewson, Jennifer Moore, Gabe Pacyniak, Mary Pareja, Sergio Pareja, Michelle Rigual, Sarah Steadman, David Stout, Sherri Thomas, John Whitlow, Jeanette Wolfley, Christine Zuni Cruz** *(18 needed for quorum; names that count toward quorum in bold)*

Faculty Participating Via Zoom (on-line, audio only): Barbara Creel, Cliff Villa

Staff: Beverly Akin, Beth Gillia, Heather Harrigan, Chad Covey, David Pallozzi

Student Representatives: Keri Rezac, Brandon Ilgen

Announcements:

Dean Mathewson reminded and encouraged the faculty to give to the staff holiday fund by either giving checks Peter Winograd or cash to either Stephanie Grant or Beverly Akin. The suggested donation is \$50.00.

ACTION ITEM: A motion was made and seconded to approve the minutes from the November 14, 2017 faculty meeting with one correction. The correction was the addition of a name of a person who had been in attendance at the prior meeting but whose name did not appear on the draft minutes. The motion passed to approve the minutes as corrected with no nay votes and with two abstentions.

Reminder regarding end-of-semester student stress – Professor David Stout: Just a quick reminder that some student may be feeling high levels of stress at this time. Faculty should contact Nancy Huffstutler or encourage students to see her during this time if they become aware of any issues.

Report from Committee on Student Suspension, Retention & Readmission – Professor April Land, Chair: The Committee on Student Suspension, Retention & Readmission is considering some proposed changes to current policies. These proposals include the adoption of the recommendation of the Bar Passage Task Force that the law school require mandatory academic advisement for students whose grade point averages fall below 2.5 and academic warnings for students whose grade point averages fall below 2.25. The committee also is considering a proposal from the 2015-2016 academic year that would change the current rule permitting “three unsuccessful petitions” to a rule permitting “three petitions and a fourth for specified extraordinary

circumstances.” Anyone with questions or concerns should contact Professor Land or anyone else on the committee.

Kellogg Committee Report – Deans Mathewson and Pareja: The deans gave an update on the Kellogg grant, highlighting what the law school promised under the grant proposal and what we have been doing at the law school with respect to the grant.

The grant proposal provides that we will admit at least 20 diverse “Scholars” who will commit to at least two years of child/family justice lawyering after graduation. We also committed to have at least twelve Scholars graduate from UNMSOL highly trained for child/family justice and racial equity advocacy.

We currently have eight 1L Kellogg Scholars at the law school. Each of these eight Scholars has completed a one-on-one advising session with James Simermeyer, Assistant Director of Diversity and Public Interest, where they discussed course selection, bar preparation, and the need to gain practical experience. Each of the scholars is eligible to receive a \$5,000 fellowship for summer experience with a non-profit. Also, members of the Kellogg Committee and Curriculum Committee are collaborating on possible future curricular offerings regarding issues affecting children and families and racial justice.

The grant proposal provides that the law school will increase number of law graduates, including those traditionally underrepresented in social justice lawyering, who work in community organizations pursuing child/family justice careers in NM. It also provides that at least eighteen “Fellows” will enter child/family justice careers in NM. The proposal also provides that Fellows will build nonprofit legal/policy organization capacity by contributing 52,000 hours of service during 2-year terms. The proposal also says that the law school will increase by 100% the number of graduates from each class who work in NM nonprofit social justice careers and that the law school will increase the number of minority graduates from each class who work in nonprofit social justice careers by 300%.

Our two current Kellogg Fellows are 2017 graduates who are working at NM non-profit organizations (New Mexico Legal Aid and Instituto Legal). They will be submitting their quarterly reports for review soon. Earlier this year, the Office of Student and Career Services and IPL reached out to NM non-profit organizations and invited the organizations to submit proposals for Fellows projects. Those ideas and application information were sent to all 3L students. Applications for 2018 graduate Fellows are due February 1, 2018; we expect to select four Fellows from the applicants.

The grant proposal provides that the law school will create a pipeline of students who reflect NM's diversity and are committed to child/family justice careers. The law school also will enhance high school students' understanding that social justice lawyering can improve the lives of children/families/communities and their understanding of pathways to UNMSOL. Finally, the law school will develop a diverse youth leadership cohort of thirty high school students through intensive advocacy skills and law/policy experience.

Through the Marshall-Brennan Constitutional Literacy Project Report (Maryam Ahranjani is the faculty advisor, and Preston Sanchez and Matthew Bernstein are the co-directors), eighteen law students enrolled in an Education and the Constitution fall seminar. In addition, the Project reached at least 165 public high school students (through constitutional literacy classes in five high schools, the annual Constitution Day Celebration at UNM SOL, and the Know-Your-Rights Presentations). At least 30 UNMSOL students served as teaching fellows or moot court volunteers and judges, the Regional High School Moot Court Competition occurred November 17 at UNMSOL and the NM Court of Appeals (including 22 high school students from 4 high schools). Finalists will be competing Spring 2018 in the national moot court competition.

The grant proposal provides that the law school will increase knowledge of social/racial justice issues and careers among sixty undergraduates through a pre-law social justice course. This will be used, in part, to create a pipeline of students who reflect NM's diversity and are committed to child/family justice careers. This will enhance college students' understanding that social justice lawyering can improve the lives of children/families/communities and their understanding of pathways to UNMSOL.

With preparation assistance from Professor Maryam Ahranjani, the law school will be proposing a first-year undergraduate learning community course on social justice, to be taught by alums Quiana Salazar-King, our Assistant Director of Career Services; and Leon Howard, soon to be legal director at the ACLU of New Mexico. If approved, the course will be offered in the fall of 2018.

The grant proposal provides that the law school will hold educational sessions across the state for 750 high school students from institutions serving a high number of minority students.

"Travel Ambassadors" (law students, including Kellogg Scholars) will be meeting high school students in NM from schools that serve a high number of minority students. During the law school's winter break, one Scholar will be going to Hobbs High School to speak to its History class. There also are plans to table at Career Day at the Isleta Pueblo in January 2018 and in Gallup in the spring.

Dean Mathewson stated that this is an opportunity for the law school to build on what we have already accomplished. Dean Pareja stated that, while Professor Carol Suzuki is on sabbatical in the spring, Professor Aliza Organick will take over as Chair of the Kellogg Program Committee.

Student feedback regarding faculty hiring – Student Representatives Brandon Ilgen and Keri Rezak: Student representatives provided feedback on candidates for a faculty position. Brandon Ilgen gave feedback on each of the five candidates, ultimately stating that any of the five candidates would fit well within UNMSOL.

Prior to going into Executive Session, Professor John LaVelle raised a point of order. Professor LaVelle noted that, while public body's discussion of personnel matters can occur in closed session pursuant to an exception to New Mexico's Open Meetings Act, the Act requires that the vote itself happen in an open part of the meeting, with each member's vote recorded in the

publicly-available minutes of the meeting. Dean Pareja denied the point of order. Professor LaVelle moved to appeal the decision and requested a second. Nobody seconded the motion.

EXECUTIVE SESSION:

ACTION ITEM: Business and/or intellectual property faculty hiring decision – Faculty Appointments Committee and Deans Mathewson and Pareja:

Members of the Faculty Appointments Committee summarized the qualifications of the five candidates for the faculty position. Questions and conversation ensued. Upon conclusion of the exchange, the faculty proceeded to vote in the following manner:

1. For the first round of voting (40% acceptability round), by secret ballot, faculty members were asked to mark which of the five candidates they considered acceptable for appointment. Four of the five candidates received a number of votes that exceeded the 40% threshold for acceptability.
2. For the second round of voting (ranking round), also by secret ballot, each faculty member first was asked to write down only the name of the one candidate whom s/he preferred. The one with the most votes was ranked first. From the remaining three candidates, the faculty then was asked to write down the name of the one candidate whom s/he preferred. The one with the most votes was ranked second. From the remaining two candidates, the faculty then was asked to write down the name of the one candidate whom s/he preferred. The one with the most votes was ranked third. The remaining candidate was ranked fourth.
3. For the third round of voting (60% offer round), also by secret ballot, the faculty voted on the four ranked candidates to determine if each had the support of at least 60% of the faculty. Such 60% support is needed to extend an offer. The top three ranked candidates received at least 60% support.
4. After the third round of voting, the faculty decided to hold a run-off vote between the top two candidates to determine who would receive the first offer because the top ranked candidate had received only a plurality in the ranking round. A runoff vote between the top two candidates was held, and it did not change the outcome of the prior ranking. As a result, it was decided that, subject to Provost approval, the deans would start by offering the top-ranked candidate the position. If that person turns down the offer, the deans would move to the second ranked candidate. If that person turns down the offer, the deans would move to the third ranked candidate.

The meeting was adjourned at 5:36 pm.