# IPL Director's Search Open Meeting March 2, 2005

#### In attendance:

Suellyn Scarnecchia, Paul Nathanson, Judy Flynn-O'Brien, Paul Biderman, Scott Hughes, Sam DeLoria, Ted Occhialino, Peggy Lovato, Roger Thompson, Vicki Plevin, John Feldman, Kirt Heider, Yolanda Rodriguez, Julia Heller, Debbie Bogosian, Mike Norwood, Cheryl Gage, Pam Lambert, Karen Klett, Beth Gillia, Pam Castaldi, Victoria Garcia, Jordan Neal, Carolyn Byers, Lynn Provencio, Georgette Stockman, Ruth Musgrave, Meg Williamson, Shara Lamont, Carolyn Johnson, Carol Parker, Nathalie Martin, Jenny Moore, David Farris, Jose Martinez, Antoinette Sedillo Lopez.

Recorder:

Reva Chapman

The meeting was convened at 11: 43 am in Room 3402 of the Fred Hart Wing of Bratton Hall, University of New Mexico.

# I. Introductions:

Everyone in attendance was introduced to each other, including the three who were participating via teleconference (Stockman, Musgrave, Williamson).

- II. Where are we now? Where would we like to go?
  - A. Major Dept. Areas:
    - 1. Training, licensing, monitoring, publications, drafting regulations, research/analysis.
      - a. Judicial Education 7 FTEs.
      - b. Transportation Safety Center 11 FTEs (8+3 Monitors).
      - c. Wild Friends (Center for Wildlife Law) -3.5 FTEs.
      - d. Children's Law Center .5 FTEs.
      - e. Anti-Racism Training Institute/ Project Change Fair Lending Center 1 FTE @ IPL.
      - f. Ad hoc work on Health Law & Policy, Environmental and Water Resources, Public Regulation Commission Rules and others.
  - B. Values and Goals:
    - 1. Flexibility.
    - 2. Links the Law School with the community.
    - 3. Expertise in on-line training.
    - 4. Supports development of informed public policy and law.
    - 5. Promotes excellence in government through law.
    - 6. All work is public.
    - 7. Law students have been involved in IPL activities where possible and appropriate.

### C. Future vision:

- 1. Stronger link to LS e.g. on-line training/adult education.
- 2. Stronger link to state government (such as that of the Institute of Government of the University of North Carolina).
- 3. Maintain independence from government.
- 4. Develop "heatlh center" w/Medical School.
- 5. Develop practice guides for lawyers & pro se guides.
- 6. Training about democracy, rule of law, due process, civil rights, civil liberties.
- 7. Increase multi-culturalism inside Institute.
- 8. More outreach to tribal governments & communities.
- 9. Expanding intergenerational programs.
- 10. CLE seminars.
- 11. Increase public awareness of Institute's work.
- 12. More collaboration with other departments on campus.
- 13. Affiliation w/UNM speaker's bureau.
- 14. Possible expansion into national arenas.

# III. Discussion of Current Director's Role:

- A. Handout provided information (attached).
- B. Provides "idea incubator" for proposals to other agencies.
- C. Institutes able to respond faster than Universities to issues and needs.
- D. Specific area of expertise to provide degree of credibility and usefulness.
- E. Helpful to look at things outside the linear framework.

## IV. Future Role of IPL Director:

- A. Understands policy development.
- B. Some experience working with community around public policy.
- C. NM State experience/connections and understanding.
- D. Visionary leadership.
- E. Demonstrated leadership in program development and grant writing.
- F. Fundraising/networking skills.
  - 1. Funding concerns IPL personnel pay their own salaries/benefits through the work and contracts they do.
  - 2. Director should be able to bill the hours he/she works on contracts to help pay the salaries.
  - 3. Main campus support/networking.
- G. Multi-cultural competency.
- H. "Light hand on the reins." High emotional quotent.
- I. Availability in management.
- J. Flexibility, adaptability, creativity.
- K. Sense of humor.
- L. Open to feedback, listens.

- M. Personnel, fiscal management (preferably non-profit) experience.
- N. Doesn't necessarily need to be a lawyer, but a faculty member should be a lawyer.
- O. Look at other public law institutes to see what their missions and core values are.
- P. Someone who will look at what has happened/what works/what is going on before changing anything.
- Q. Look at structural and logistical barriers to connection with Law School.
- R. Supports staff development.
- S. Vision of a permanent physical location.
- T. Who:
  - 1. Email or appointment is available to discuss potential candidates.
  - 2. Academic search journals, Chronical of Philanthropy, Chronical of Higher Education, public administration professionals. Staff will send lists of places to advertise.
  - 3. Search committee should have IPL non-attorney staff members rather than just IPL lawyers.
  - 4. The Search Committee will consist of IPL attorneys, IPL non-attorney staff members and faculty from the Law School.
  - 5. Dean Scarnecchia will do the hiring. Main campus will not be involved.
  - 6. Timeline: Nathanson will remain in job until August, should advertise in Spring, and hopefully have someone in place by late summer.

Everyone was thanked for their input and attendance.

The meeting was adjourned at 1:44 pm.

Respectfully submitted,

Reva M. Chapman

Administrative Assistant to Dean Suellyn Scarnecchia