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**Comparative & Historical Legal Perspectives**

**Semester I, 2002**

**UNM School of Law  
Final Examination  
Two Credits**

**Professors Fritz and LaVelle  
Friday, December 6, 2002  
1:30 p.m. to 3:30 p.m.**

**Instructions**

1. This is a **LIMITED OPEN BOOK EXAMINATION**. You may use the course materials, handouts distributed during the course, or any notes or outlines that you have participated in creating.
2. There are two parts to the exam. Part One consists of two focusing-like questions and Part Two consists of one broader essay question. **Important Tip: Please answer the questions posed in the Exam and *not the focusing questions* to which you think they might refer.**
3. **All three questions are equally weighted**, so you should allocate approximately forty (40) minutes for each question.
4. On each blue book, write the subject, professor's name, and your exam number. **DO NOT WRITE YOUR NAME ON THE BLUE BOOKS.**
5. For students typing their exams: Type or write the information that would appear on the front of the blue book at the top of the first page of your answer. Put your exam number on each typed page.

**Good luck and have a Happy Holiday season!**

**Part One (forty minutes for each question: one hour and twenty minutes total)**

- 1. Discuss the similarities and differences between Christopher Columbus Langdell's assumptions about law, his objectives, and his methods of legal education with contemporary approaches to legal education, both in the Common Law and Civil Law traditions.**
- 2. What role lawyers play in any given society bears a relationship to how that society understands the nature and function of "law." Describe your understanding of the role of the lawyer in American society generally, in Japan, and among the Navajo.**

**Part Two (forty minutes)**

- 3. During this course, we have explored how the institutional emergence of the English Royal (or Central) courts produced a "common law" facilitated by the writ system. While the system of writs is no longer in operation, describe how the legacy of the writ system affected the development of American law and shapes the American legal system even today?**

End of Examination